

**Buffer Strip Meeting
Pomeroy Student/Alumni Learning Ctr.
1964 Fitch Ave
Room 213 Pomeroy
University of Minnesota
St. Paul Campus
April 1, 10:30 -3:00**

**Parking for Meeting Reserved and Prepaid at the Gortner Ave Ramp CODE:
Native Buffers Meeting**

10:30 Introductions, Meeting Objectives and Outcomes, Don Wyse, CINRAM, University of Minnesota, and Dave Gustafson, Monsanto

10:45 New Water Quality Initiatives by the Acetochlor Registration Partnership (ARP), Dave Gustafson, Monsanto, and Marvin Schultz, Dow AgroSciences

11:00 Current Status of Surface Water Quality in Minnesota (Pesticides and Nutrients)--- Role for Buffer Strips, Greg Buzicky, MDA

11:15 Current Status of Surface Water Quality in Minnesota (Pesticides and Nutrients) – Role for Buffer Strips, Gaylen Reetz/Larry Gunderson, MPCA

11:15 Lower Minnesota River Xcel Biomass Energy Project, Dean Current, CINRAM, University of Minnesota

11:30 Rahr Malting Renewable Energy Project, Paul Kramer, VP Rahr Malting, Shakopee, MN

11:45 Achieving Hydrologic and Water Quality Benefits with Riparian Buffers. Ken Brooks, CINRAM, University of Minnesota, and Joe Magner, MnPCA

12:00 Lunch and Discussion---Over view of other buffer strip projects—Clarence Lehman, University of Minnesota, LCCMR Buffer Project

12:30 New Native Buffer Cost-Share Program, Tim Fredbo/Tabor Hoek/Dan Shaw, BWSR

12:45 Role of Woody Species in Buffer Plantings, Ginger Kopp, NRCS

1:00 DNR Native Plant Biofuels Program—Buffer Strips, Mark Lindquist, Mn DNR

1:15 RIM Reserve Clean Energy Initiative, Tim Fredbo/Greg Larson/Kevin Lines, BWSR

1:30 Supply of Native Plant Seed for Planting Buffer Strips, Bill Olsen, Garth Kaste and Dwayne Vosejka, Minnesota Native Wildflower/Native Grass Growers Association

1:45 What investments will be necessary to facilitate the planting of native plant buffer strips in all riparian areas associated with agricultural production in Minnesota?
Don Wyse, and Dean Current, CINRAM, and Dave Gustafson, Monsanto

3:00 Adjourn with final outcomes